

Year 4 Term 4 Week 1 Plan

Literacy –					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>See Video</p> <p>Comprehension on Vikings.</p> <p>There are 3 levels of difficulty: One star is the easier, three star is the more difficult and two star is in the middle. Please do the one that is best for you.</p> <p>The PDF file for this work is under the resources heading on the school website and is called '<b>Victorious Vikings Differentiated Reading Comprehension Activity</b>'</p> <p>Write down any information you find to be interesting/ didn't know from the text.</p>	<p><b>KWL grid</b> – Our topic for this term is Traders and Raiders (Vikings)</p> <p>In the K column – What do you already know about Vikings? (Don't worry if there is not much in this column – that is why we are learning all about it! You can use what you learnt about them yesterday!)</p> <p>In the W column – What would you like to know about the Vikings?</p> <p>Leave the L column blank as we haven't learnt about Vikings yet!</p> <p>See Video: We are reading 'How to be a Viking in 13 easy steps'</p> <p>We are going to be writing our own instructional guide – 'How to be a Viking'</p> <p>Make notes about the Vikings from what you hear from the book. Pick out at least 5 different headings from the chapters.</p> <ol style="list-style-type: none"> <li>1. Call yourself a Viking</li> <li>2. Milk a cow</li> <li>3. Build a ship</li> <li>4. Dress well</li> <li>5. Enjoy yourself</li> <li>6. Make something</li> <li>7. Choose a sword</li> <li>8. Worship Gods</li> <li>9. Go Exploring</li> <li>10. Go raiding</li> <li>11. Go trading</li> <li>12. Hold a meeting</li> <li>13. Leave some clues</li> </ol>	<p>See Video</p> <p>Today your task is a listening task!</p> <p>Speaking and Listening is a really important part of Literacy lessons, so today we're going to check you've still got your super listening skills ready to use. I want you to use the link below and follow the instructions carefully to draw your own Viking! We have used this before in our art sessions, the step-by-step drawings (We love them!)</p> <p>Now if you listen carefully, you'll end up with a great looking Viking! Once coloured and personalised, you might like to put your Viking on Purple Mash after you've drawn it. Don't forget to name him! Can't wait to see your drawings later! <a href="https://youtu.be/08FVs4Cvq3o">https://youtu.be/08FVs4Cvq3o</a></p> <p>Come up with a bank of adjectives that you would use to describe your Viking. Put these to one side once finished (We will use them tomorrow)</p>	<p>See Video</p> <p>SPaG – Adjectives – Superlative and comparative.</p> <p>See powerpoint <b>Comparative and Superlative Adjectives</b> for explanation.</p> <p>Complete <b>Comparative and Superlative adjectives worksheet</b></p> <p>Look at the bank of adjectives you came up with to describe a Viking from yesterday – Can you write the comparative and superlative adjectives alongside them?</p>	<p>See Video</p> <p>Use Purple mash to practice spellings using the route: Home English Spelling resources</p> <p>Select either: Year 4 Spring 2 Week 1 LSCWC (<b>Outstanding Owls</b>) Or: Year 2 Spring 2 Week 1 LSCWC (<b>Bold Eagles</b>)</p> <p><b>Challenge:</b> use each of your spelling words to write a sentence.</p> <p>Listen to the story 'How to be a Viking' <a href="https://www.youtube.com/watch?v=93-KYp7OvWQ">https://www.youtube.com/watch?v=93-KYp7OvWQ</a></p> <p>Think about what you like and dislike about it and any questions you have about the story.</p> <p>Now write your likes and dislikes in full sentences, including a capital letter and full stop. Remember to use conjunctions – because to expand your sentence.</p> <p>Remember the questions need a question mark at the end (?)</p>

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<p>Maths</p> <p>This week we are learning about money</p>	<p>Watch starter video</p> <p>Work through the change from 5 pounds activity sheets. There are 2 sheets for you to try.</p>	<p>Watch starter video</p> <p>Work through the change from 10 pounds activity sheets. There are 2 sheets for you to try.</p>	<p>Watch starter video</p> <p>Work through calculating-change-differentiated-activity-sheets. There are 3 levels of difficulty: One star is the easier, three star is the more difficult and two star is in the middle. Please do the one that is best for you. If you want more to do you can try all three.</p>	<p>Watch starter video</p> <p>Play this money game: <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p>There are 8 one coin games and 8 mixed coin games. The one coin games are easier and the mixed coin games are harder. Try the games to see which ones you can do.</p>	<p>Watch starter video</p> <p>Play this money game: <a href="https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/">https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/</a></p> <p>There are two different games: Make the total and How much? Each game has an easy and hard level. Try them all and see how you get on.</p>
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Use Times Tables Rock Stars for at least 10 minutes 3 times this week

Science –  
As an introduction to sound, make the ‘sound, pitch and volume fortune teller’

Art / Design and Technology  
Design a front cover/title page for our new topic: TRADERS AND RAIDERS (VIKINGS). You could do this on paper or on a purple mash 2Publish program

ICT  
Research the Vikings and record what you find out on a mind map. You can do this on paper or use the purple mash mind map: on purple mash follow this route: home/Tools/2connect

PE  
Please continue to keep active – this can be done by following Joe Wicks Body Coach workouts or others such as Oti Mabuse on Youtube doing a variety of dance routines or ‘Stay at Home Football Coaching’. There are many activities you can join in with. Remember to take time for your mental health too – Peace Out Guided Meditation or Cosmic Yoga.

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